

Richard Chronicle

Promote Innovation → Maximize Potential → Embrace Community

Mary MacDonald-Barrett, Principal

March 2018

Dates to

Remember

March 30—April 8, 2018

Spring Break

4/10/2018

M-Step Testing begins

4/19/2018

Spring Vocal Concert 7:00
Brownell

4/21/2018

Progressive Dinner

5/2/2018

Instrumental Concert-7:00 Kerby

5/5/2018

Run for the Roses -

Spring Fundraiser

5/8/2018

Kindergarten Transition Day

5/11/2018

Kindergarten Mother's Day Tea

5/23-25/2018

5th Grade Camp

5/31/2018

Field Day

Please go to our website for the Calendars, highlights, and important information.https:// mi01000971.schoolwires.n et/gprichard Dear Richard Parents and Families,

March was a busy month indeed! We celebrated "March is Reading Month" with a variety of engaging activities to encourage reading among our students. Ask your children about our Jim "Basketball" Jones assembly where we were entertained and encouraged to read to be lifelong learners. He also shared many valuable messages about inner strength, kindness to others, and positive mindsets.

We were pleased to see so many parents at our parent/teacher conferences this month. Thank you to our PTO for all of their hard work on the Book Fair that was held during the week of conferences. The high quality of our parent support contributes so much to the successes of our children. Thank you for all you do in school and at home to help our students learn.

Thank you, too, for supporting us as we continue to be vigilant at school with security to keep our children safe. Parents have been careful to ring the buzzer, identifying themselves and the purpose of their visit, and then coming directly to the office. Parents have been vigilant about not letting in anyone through the door after them. Our students are instructed to not open doors for anyone.

School security was also one of the topics discussed at our Town Hall meeting on Tuesday, March 20. There was good attendance and important information shared about Richard School and the Grosse Pointe Public School System. If you were not able to attend, you may be interested in seeing some of the information that was presented:

https://mi01000971.schoolwires.net/Page/19180

We wish you a safe and happy Spring Break!

Warmly,

Mary MacDonald-Barrett

Principal





Join our Closed Group on

Facebook: Richard Families





IMPORTANT

REQUIRED ONLINE REGISTRATION

Is your email current with the school district? Have your phone number or emergency contacts changed?

If you need to update your email or phone number with the school district, log in to ParentPortal MISTAR and click on "My Information" in the upper right corner.

You can also email ParentConnect@gpschools.org from your email account we have on file, or call 313-432-3131 from your phone number listed in our records, which enables us to verify who you are. Please provide: 1) your name, 2) your child's name, 3) present school name, and 4) your old and new email addresses as soon as possible.



PICK-UP & DROP OFF PROCEDURES

We have had numerous complaints about pick-up and drop-off in the front of the school and in the circle behind the school. If you must drive your children to school, please pull all the way up, STOP, DROP your kids off, and ROLL along. When parents sit in cars, it blocks others from dropping off their children. Do not park in front of the school or in the back circle, these are "NO PARKING" zones. Leaving your car to visit with other parents or to walk a child to the door, is not permitted Children



have been dropped off in the middle of the street because of the parked cars that are taking up drop-off spaces!

Have patience, be polite, and above all keep our school drop-off and pick -up areas safe!







Students of the Month

Safety

Jack O'Keefe Emery Adams Vincent Vachon



Service

Ben Kocik
Carson Kennedy
Ben Gordon
Chase Gordon
Audrey Reynolds
Mary Grima
Keaton Ulrich (not pictured)

Peer2Peer

Henry Doyle Lily Kester



Mrs. Sivan's preschoolers have been spending time with Mrs. Briggs' class throughout the year. Both classes have really enjoyed spending time with each other and some great friendships have formed. Here are a few pics of the 3rd graders reading to the preschoolers.



CONGRATULATIONS MARCH WINNERS

Golden Note Award Winners:

K-1: Mrs. Vetor

2-3: Mrs. Murphy

4-5: Mrs. Wrosch



Golden Shoe Award Winners:

K-2: Ms. Lesha

3-5: Mrs. Briggs



Golden Paintbrush Award Winners:

Mrs. Rabaut

Mrs. Vetor



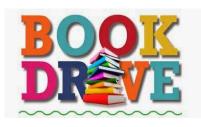
Golden Book Award Winner:

Mrs. Murphy



Student Council

Student Council will have a book drive April 9-13th. We will be collecting gently used books on these dates to benefit Detroit and Harper Woods Public Schools. Please bring in books appropriate for school age children. Thank you for your support!!





Bookmark Contest Winners



Gym: Mr. Ciaravino

We raised over \$2,000 for Jump Rope for Heart!! Wow thanks for all of your generosity! We will be playing a variety of games and activities as we prepare for Spring Training. Field Day is May 31st.



Music

We are so busy getting ready for our Spring Concert! We are set for <u>April 19th</u> at 7pm at Brownell. Check Ms. Weinhaus' website for more info. 3rd grade is working on incorporating sound effects into a short story of their creation -- we have such innovative writers!

Art:

Mrs. Maday:

Kindergarten: We have finished our Lions and our Giraffe paintings, and are now exploring "scratch art".

1st Grade: We have finished our clay fish, and glazed them so they can once again be fired in the kiln. We are also finishing up our Wayne Thiebaud "cupcakes" and next will be exploring weaving.

2nd Grade: We have finished our clay project and are beginning our "Color Monster" illustrations.

3rd Grade: We finished our chameleon chalk pastel drawings, and are currently in the awesome process of weaving.

4th Grade: We have finished building and painting our clay rattles, and are exploring the Element of Art, "Value" by creating a gemstone watercolor painting.

5th Grade: We just finished our Ancient Greek Amphora vases, and are now exploring the art of paper folding to create a 3Dimensional relief sculpture.

Mrs. Debow:

Students are moving along in the art room with Mrs. DeBow. <u>Kindergarten</u>, <u>second grade</u>, and <u>third grade</u> are all beginning a weaving project. <u>First grade</u> students are working on dragon banners! <u>Fourth grade</u> is beginning a cool Picasso guitar collage and <u>fifth grade</u> is beginning an Alexander Calder relief sculpture. Many new art projects are in the hallways so please be sure to stop by to see them.

Library

Many thanks to everyone who made the Scholastic Book Fair a HUGE success! Our library was briefly transformed into a bustling bookstore and the library collection is now filled with brand new books. Funds raised from the book fair enable the library to update and expand areas of our collection for both students and staff to enjoy. Mrs. Hermon's Kindergarten and 1st Graders began March with a celebration of Dr. Seuss. 1st Graders read about trickster tales. 2nd Graders learned about Caldecott and Newbery Awards and how to locate these books in our library. All K, 1st and 2nd Graders found similarities and differences in the variations of traditional children's stories. Library lessons for Grades 3, 4, and 5 will resume on March 27 and continue for the remainder of the year.





Wear Blue on Friday



make friends.



















Understand Autism



S ince one in every 68 children is diagnosed with autism, your child is likely to encounter a number of children with the disorder. How you respond to your child's questions significantly impacts your child's understanding of this complex disorder, as well as his or her acceptance of individuals with different abilities. Here are some suggestions to help your child understand autism.

Be honest. If you don't know a lot about autism, tell your child that you don't know but are willing to find out. Take advantage of your child's curiosity and seek resources to help. Many children's books explain autism in a way that young children can understand. Websites contain helpful information for children, parents, and providers.

Know that every child is

different. Autism is a spectrum disorder, so no two children with autism are alike. A child with autism might have areas of exceptional talent, as well as areas of deficit. Help your child understand that autism presents itself in variable ways.

Put a positive spin on it.

Be careful not to describe individuals with autism as lacking in some important way. Focus on the positive and describe what your child can

do to help. For example, say, "Tony is an excellent artist. You can talk about his drawings with him by asking him specific questions."

When relaying an area of challenge for the child with autism, help your child relate to the experience. You might say, for example: "Remember how it was hard to hear me at the airport over the background noise? Tony is hearing all of the background noises in the classroom and has difficulty paying attention to just your voice. Why don't you sit down and face him when you talk to him?"

Talk to the child's parent. Ask the parent for suggestions about how to help your child to interact in a way that

will engage the other child.
You can also learn about the child's interests and then share suggestions with your child about conversation starters.

Parents of children with autism seek good peer role models for their children in order to improve their language and social skills. Finding willing peers to interact with their children is challenging, so this could be a good opportunity for your child to be a good influence.



Encourage interaction. If the child acts out or must leave a play date early, reassure your child that this does not mean that he or she did anything wrong. Schedule future play dates so that your child can see the positive effects of his or her interactions over time.

This Report to Parents was written by Melanie I. Bloom.







Learning





Fun







Great job to the kids who have participated in Read-A-Thon. The reading logs have started coming into the office. So far the average reading has been over 600 minutes. Which is fantastic! A few reminders, we are on a short week so all reading logs AND pledge money is due by Thursday, 3/29. We have had Reading Logs come in without their corresponding pledges/money. Please make sure if you have sent the Reading Log in before your pledges, you send in your money with a labeled envelope so we know which child this belongs to. All checks should be made payable to Richard Elementary PTO. Thank you everyone for your hard work



Run For The Roses

2018 Richard PTO Fundraiser

Keeping Richard Elementary a Front Runner in Education!

Come Enjoy the 144th Running of the Kentucky Derby & Help Support our Students!

TM





May 5th 2018 5:00 PM - 9:00 PM

Hazel Park Raceway 1650 E 10 Mile Rd, Hazel Park 48030

Strolling Appetizers Signature Drinks Raffle Baskets Prizes for Best Hat & Bow Tie

\$40/Person or \$75/Couple





JOIN US ON DERBY DAY FOR OUR FIRST ANNUAL RUN FOR THE ROSES FUNDRAISER! COME OUT AND SUPPORT RICHARD ELEMENTARY SCHOOL IN THIS EXCITING EVENT. THE THEME IS HATS AND BOWTIES, SO PUT ON YOUR BEST DERBY OUTFIT AND HEAD OUT TO HAZEL PARK RACEWAY FOR "THE MOST EXCITING TWO MINUTES IN SPORTS"! WE WILL HAVE FANTASTIC RAFFLE ITEMS, SIGNATURE DRINKS, STROLLING APPETIZERS AND OF COURSE BETTING!

THE PARTY STARTS AT 5PM, SATURDAY MAY 5TH ON THE 4TH FLOOR OF THE RACEWAY IN OUR OWN PRIVATE ROOM OVERLOOKING THE TRACK. WATCH THE KENTUCKY DERBY RACE AT 6:46PM, THEN STICK AROUND FOR THE LIVE RACING AT THE TRACK. YOU CAN PLACE BETS ON ALL THE RACES AND PLACE BETS TO SUPPORT YOUR SCHOOL! YOU WON'T WANT TO MISS THIS ACTION PACKED EVENT, THERE ARE LIMITED TICKETS SO MAKE SURE TO SEND IN YOUR FORM AND MONEY ASAP! IF YOU HAVE ANY QUESTIONS PLEASE FEEL FREE TO CONTACT JENNIFER LEGAULT, BRENDA DESMYTER OR CHRISTINA DEVEROUX.

IEN- 313.673.1703 BRENDA- 248.760.1111 CHRISTINA- 313.205.9195

SEE YOU AT THE RACES!

Run	FOR THE ROSES
NAME:	
PHONE NUMBER	STUDENT'S NAME
NUMBER OF TICKETS	AMOUNT ENCLOSED

\$40/PER PERSON OR \$75/PER COUPLE

PLEASE MAKE ALL CHECKS PAYABLE TO:
RICHARD ELEMENTARY PTO



RICHARD SCHOOL POLICY

It is important to Richard School that we provide a safe environment for our children; however, we would like to retain a warm, inviting atmosphere for our parents. We want to encourage parents to volunteer in our school, while simultaneously keeping track of all visitors to our building. Please help us by following these guidelines:

- Please use the buzzer system at each door to enter building.
- All visitors must check in at the school office. This includes parent volunteers and other service personnel.
- If you have forgotten items to bring to your child, such as lunches, homework, musical instruments, etc., please deliver them to the office. We want to keep classroom interruptions to a minimum. All messages will be delivered at 11:40 or 3:20 on Monday and 11:20 or 3:20 Tuesday through Friday.
- If your child needs to be dismissed early, please alert the teacher via a note or email as to the time to ensure your child has all necessary homework/materials ready at their dismissal. When you arrive in the office to sign your child out, the secretary will then call to have your child dismissed.

 Students will not be called down to the office until the parent has arrived at the school.



M-STEP TESTING

5th Grade

M-Step testing will window is April 10th—April 27th.

Students will be tested in Math, ELA, Science, and Social Studies. All tests will be done on the computer.

Please be sure your children are well rested and eating proper nutrition for brain power and energy.

Have a FANTASTIC Spring Break!!

SPRING IS IN THE AIR

The weather in Michigan is unpredictable, to say the least. Remember to dress for the weather. Be sure to steer clear of the mud and puddles.

Recess play tends to get more rough as the weather gets nicer. Be mindful of the playground rules. Enjoy recess, without getting hurt or hurting someone else.

CLASSROOMS LOCKED AFTER HOURS

Please help to remind your child to gather everything they will need from their classroom at the end of the school day. Classrooms may not be unlocked after school hours. Please do not ask custodial/office staff to unlock a classroom for you. This causes many interruptions in the afternoon and evening work schedule of our custodial staff. We appreciate your cooperation in this matter.

CELL PHONE POLICY

Cell phones are not recommended for elementary students use. If a student does have a cell phone at school, its ring and vibrate



functions must be turned off. Telephone calls and texts must not be sent or received during the school day. The district/Richard is not responsible for loss, theft, damage or vandalism to student electronic devices as well as other student property.

LOST AND FOUND

Make sure to check out all of the Lost & Found on the tables in the hall during conferences. Items will remain out until after our Spring break. Any items remaining will be donated to charity.



DRILLS & PROCEDURES

State law requires schools to conduct a specific number of emergency drills (tornado, fire, lockdown) during the school year. These drills are typically unannounced. The city works with the school on all of these drills, and a police presence is expected. During these drills the office is instructed to not answer the phone or door buzzer.



The Podcast Issue Part 2 From your Elementary Library Media Specialists!

(click on each image for a link)



Podcasts can be a terrific way for adults and kids learn while listening. Many podcasts are free, downloadable and portable. Episodes will can be serialized or stand alone. Subscribe to favorites and the latest episodes will populate your mobile podcast app on a weekly or bi-weekly basis. Check out Common Sense Media for a list of 20 podcasts for kids, preschool through teenagers. The following are selected for elementary students...



The Story Pirates aren't your typical swashbuckling sailors. We're searching for a different kind of treasure: kids' wildest, most imaginative stories. Each week, the crew aboard the Story Pirates' ship—including world-class actors, comedians, improvisers and musicians—takes original stories from real kids around the country, and turn them into a wildly funny comedy podcast for kids, ages 3 - 103.



Each story is usually 10 to 15 minutes long, hopefully just long enough to keep your toddler, preschoolers, and little ones engaged. Story Time is a free audiobook podcast for preschoolers and little kids.



The Alien Adventures of Finn Caspian is a serialized science-fiction story for kids, told in 15-20 minute episodes. The story centers on Finn Caspian, an 8-year-old boy aboard a space station. He and his friends Abigail, Elias and Vale explore uncharted planets, help the occasional alien, and solve a mystery that threatens to destroy their home. It's targeted for ages 5-10, contains no violence and a little bit of suspense.



This podcast takes kid-submitted science questions and answers them with the help of experts. What makes this one different is it tends to skew a bit older, both in its questions and answers, and it has a different kid co-host each week. The result is a fun show that's as silly as it is educational. This is intended for kids and tweens



History is amazing and these stories have the power to transform people today. The goal is to share true stories in an easily accessible and diverse manner. Through bite-sized audio-based stories, music, a website, and illustrated children's books, we aim to spark the curiosity of children, parents, teachers, and **anyone else** who loves a great story and the past.

Elementary Library Media Specialists

- Danielle Gostomski: Kerby, Mason, Poupard, Richard
- Amy Hermon: Kerby, Maire, Poupard, Richard
- Sherry Martin: Defer, Ferry, Mason, Monteith, Poupard
- Cheryl Quinlan: Defer, Kerby, Maire, Mason, Monteith
- Rachel Walpole: Defer, Richard, Trombly



Hosted by Class of 2020 Student Council

Face Painting,
Obstacle
Course,
Cotton Candy,
Games, and
MORE!

For all K-5 students
Friday, April 13

4:30-7:30

Grosse Pointe South Gym

Admission: \$5 for students. FREE for adults and children under 4

GPPSS New Student Enrollment:

New student to the district, **New** Kindergarten students, **New** Young Fives

Visit the website: http://gpschools.schoolwires.net/enrollment



Follow the steps:

Pre-enroll online: you will be asked to enter household information, student(s) and emergency contacts



After the pre-enrollment is completed, come to the GPPSS Administration Building 389 St. Clair, Grosse Pointe

and bring the following student documents:

- 1. Printed pre-enrollment sheet
- 2. Original birth certificate, NO exceptions



- 3. Immunizations records
- 4. Vision screening Kindergarten and Young Fives only
- 5. Most recent transcript/report card (if applicable)
- 6. Court documents for specific instruction/restrictions for custody (if applicable)
- 7. Special Education information OR 504/IEP (if applicable)



And

Residency Documents (no copies will be accepted)

1. Proof of Michigan Residency:

Present ONE of the following with current address:

Michigan Driver's License

OR

Michigan State ID

2. Proof of Ownership:

Present **ONE** of the following:

Homeowner:

Current Mortgage Statement

Current Property Tax Bill

Closing Statement (less than 2 months)

Warranty or Quit Claim Deed (less than 2 months)

Renter:

Signed Current Lease

Landlord Affidavit

(notarized with expiration date on GPPSS form)

3. Proof of Address:

Present TWO of the following six categories (issued within 30 days):

- Gas/electric bill
- 2. Telephone or cellular phone bill
- 3. Cable or satellite TV bill
- Renter's or homeowner's insurance policy
- 5. Bank or credit card statement
- Current automobile registration or insurance policy/statement

Per Board Policy 5111, updated January 2018



MANDATORY RESIDENCY VERIFICATION: for Grosse Pointe Public School System new student enrollment, Kindergarten, Young Fives, change of address, or a returning student who has attended another school

- All 4 original documents must be brought in to the Enrollment Office (389 St. Clair, Grosse Pointe).
- Faxed or photocopied documents will not be accepted.

1. Proof of Michigan Residency:

Present ONE of the following with current address:

Michigan Driver's License

엉

Michigan State ID

2. Proof of Ownership:

Present ONE of the following:

Homeowner:

Current Mortgage Statement Current Property Tax Bill Closing Statement (less than 2 months) Warranty or Quitclaim Deed (less than 2 months)

Kenter:

Signed Current Lease Landlord Affidavit (notarized with expiration date on GPPSS form)

3. Proof of Address:

Present TWO of the following SIX categories (issued within the last 30 Days):

- Gas/electric bill
- Telephone or cellular phone bill
 - . Cable or satellite TV bill
- Renter's or homeowner's insurance policy
 - 5. Bank or credit card statement
- Current automobile registration or insurance policy/statement

Enrollment office hours are 8 a.m.-4 p.m. Monday-Thursday, and 8 a.m.-3:30 p.m. Friday. Questions: 313-432-3083

Grosse Pointe Public School System

Our Vision: One GP: where everyone learns, every day

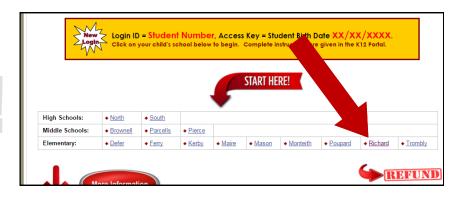
Our Mission: Promote Innovation → Maximize Potential → Embrace Community

5th Grade Camp May

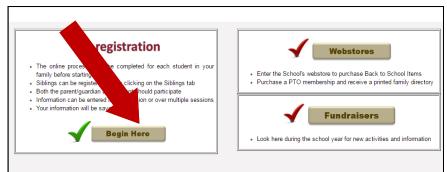
Pay Online! Click on K-12



It is only a few clicks! Click on Richard

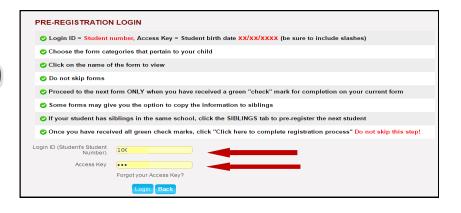




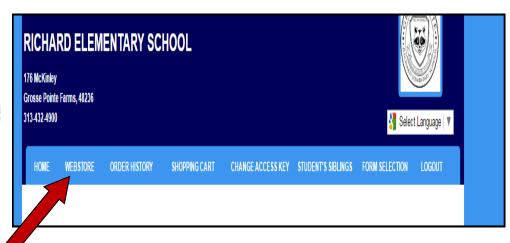


You need your child's student ID & birthdate to log in.

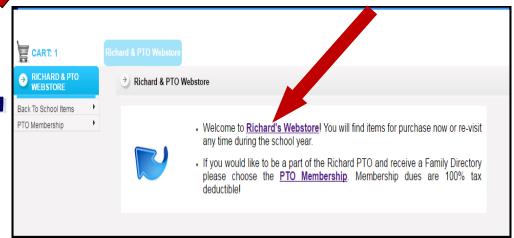
Call the office for assistance if needed.



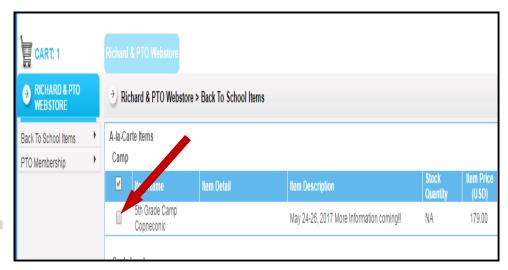
Click on the webstore



Click on "Richard Webstore"



Check the box & click on the "add to cart" box.



Continue with the prompts for check out.

Richard Elementary School 176 McKinley

Phone: 313-432-4900 Fax: 313-432-4902

webmaster:marlowj@gpschools.org

On the web at http:// gpschools.schoolwires.ne t/gprichard/site/

Grosse Pointe Public School System www.gpschools.org

Our Vision: One GP - where everyone learns, every day

Our Mission: Promote Innovation → Maximize Potential → Embrace Community

Chronicle Contest!

In every issue of the Richard Chronicle, there is a contest to find the secret pictures. When parents and students read the chronicle, they need to count the number of secret pictures they find and submit their count to the office. The picture for March is:

February winner: Josh Smith

Print and use this sheet or fill out your own.

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	Students Name
	Teacher
	How Many?
	Please return to the office by: April 23rd.